



ASSESSMENT RETAKE & GRADING POLICY

- ★ All grade books in eschool will be set up based on total points.
- ★ Grade level teachers will have the same assignments in their gradebooks based on standards for their course. All grades should be evidence of learning. Daily/ completion grades will not be recorded.
- ★ Class interventions will be provided for all assignments in the gradebook. All students are provided the opportunity to retake any grade in the gradebook if he/she attends and participates in the in class intervention.
- ★ Students in grade level courses who score below a 70% on a target are **REQUIRED** to attend and participate in the in class intervention. Students who score 70% or above are allowed the same opportunity to participate, but it is optional.
- ★ Students in Honors courses who score below a 80% on a target are **REQUIRED** to attend and participate in the in class intervention. Students who score 80% or above are allowed the same opportunity to participate, but it is optional.
- ★ A retake assessment is provided to students once they complete the in class intervention.
 - Interventions must be completed prior to reassessment
 - The highest grade will be recorded, grades will not be averaged.
 - If a student still does not score a 70/80% on the reassessment the department and the ITeam will decide on next steps for each student.
- ★ We do not have a set number of grade requirements for any area; however, we do have an expectation for all team members teaching the same subject/grade level to have the same grades to ensure equality for our students.
- ★ Teams give common formative assessments throughout each unit to monitor student progress and provide feedback and support prior to the common summative assessment.